

PROSPECTUS 2024-2025

LEDO COLLEGE, LEDO

(NAAC ACCREDITED AND ISO CERTIFIED)

ADMISSION OPEN FOR THE SESSION, **2024-2025**



Website: www.ledocollege.in

Email: ledocollege@yahoo.co.in

Contact: Phone No (Office): 03751-225444

Admission Help Desk Phone Numbers:

7980437128, 9854356747, 9854130349, 6002801901

INTERESTED CANDIDATES CAN REGISTER THEIR DETAILS IN SAMARTH PORTAL FROM 3RD APRIL, 2024 THROUGH ONLINE LINK:

<https://assamadmission.samarth.ac>

COURSES OFFERED UNDER FYUGP OF NEP (ARTS STREAM)

MAJOR SUBJECTS:

ASSAMESE, ENGLISH, ECONOMICS, EDUCATION, POL. SCIENCE, SOCIOLOGY

MINOR SUBJECTS:

ASSAMESE, ENGLISH, ECONOMICS, EDUCATION, POL. SCIENCE, SOCIOLOGY,
HISTORY, PHILOSOPHY, HINDI, BENGALI

ONLINE ADMISSION OPEN FOR THE SESSION, 2024-2025



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FACILITIES

1. ZERO ADMISSION FEES FOR ALL STUDENTS
2. DYNAMIC AND ENERGETIC TEACHING STAFF
3. SCHOLARSHIP FOR MERITORIOUS STUDENTS
4. DIGITAL AUTOMATED LIBRARY
5. SEPARATE DEPARTMENTAL LIBRARY
6. DEPARTMENT WISE SMART CLASSROOM
7. NCC & NSS FACILITIES
8. GYMNASIUM & YOGA CENTRE AVAILABLE FOR ALL
9. FREE COMPUTER EDUCATION FOR ALL
10. FIRST-AID FACILITIES
11. MENTORSHIP FOR ALL STUDENTS
12. REMEDIAL CLASS FOR SLOW LEARNERS
13. EDUCATIONAL TOUR AND FIELD WORK
14. CANTEEN FACILITY NUTRITIONAL FOOD AT LOW RATES
15. CAREER GUIDANCE
16. GIRLS HOSTEL AVAILABLE AT LOW COST
17. 24X7 UN-INTERRUPTED POWER SUPPLY
18. TEACHING IN BOTH ASSAMESE AND ENGLISH MEDIUM

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KEY HIGHLIGHTS:

- 1. ZERO ADMISSION FEES FOR ALL STUDENTS**
- 2. DYNAMIC AND ENERGETIC TEACHING STAFF**
- 3. SCHOLARSHIP FOR MERITORIOUS STUDENTS**
- 4. DIGITAL AUTOMATED LIBRARY**
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- 18. TEACHING IN BOTH ASSAMESE AND ENGLISH MEDIUM**

Ledo College was established on 2nd August in the year 1997. The College is located in the serene and pollution free area of Bidyanagar, Ledo Kalpara, under Margherita Sub-division, Dist. Tinsukia, Assam. It is situated in the centre of Ledo from where the historic Stilwell Road connects the North-East India with China via Myanmar. Since its inception the college has been performing a pioneering role in the spread of higher education amongst various ethnic linguistic groups of Upper Assam, particularly from the DehingPatkai region. The college possesses adequate number of class rooms including five numbers of audio visual smart class rooms (ICT) with a playground which measures to an area of 25 bighas of land by the side of Ledo KachaNalah (Ledo River) and the historic Ledo Air Strip. The college is permanently affiliated to Dibrugarh University. The college has been regularly participating in National Institutional Ranking Framework (NIRF) and All India Survey of Higher Education (AISHE) since 2012. It has been included under Section 2(f) and 12 (B) of UGC Act. 1956 and NAAC accredited in 2019.

The College has following facilities:

LIBRARY

The College has a well-equipped digital library with D-Space server and online reading materials including INFLIBNET. It has quite a good number of text and reference books for the benefit of the students, especially for those who cannot afford to buy expensive books. Newspapers, educational journals, magazines are also provided to the students so that they may keep track with the current affairs.

COMPUTER EDUCATION

The College has a separate Computer Complex with sufficient sitting and internet education facilities. Students can opt for short term and long term diploma courses in computer education. There is also provision of wi-fi browsing for the students to help them enhance their knowledge in different fields.

CANTEEN FACILITY

Ledo College has a Canteen inside the college premises located at a very natural spot for the benefit of students, teachers and the non-teaching staff. The canteen provides a variety of food items. Moreover, Canteen is well equipped with all the modern facilities and utmost care is taken for health and hygiene. The Canteen remains open on all working days.

COLLEGE MAGAZINE

The annual College magazine is a regular feature of Ledo College. The college annually brings out 'Milan Tirtha' a magazine which provides an opportunity for the students to articulate their views on various issues and to indulge in their creativity either writing or art. The College regularly brings out a Wall Magazine Jatra'.

NSS ACTIVITIES

Ledo College has an active NSS Wing, Working under the Guidance of Dibrugarh University. The College Unit NSS Wing performs different types of social services within and outside the Ledo area. The specific activities undertaken by NSS at Ledo College may vary depending on the needs of the community and the interests of the volunteers involved. You might want to reach out to the college administration or the NSS coordinator for the most up-to-date information on their activities.

NSS activities encompass various community service initiatives, such as:

1. **Health Camps:** Organizing health check-up camps, blood donation drives, and awareness programs on hygiene and sanitation.
2. **Environmental Conservation:** Tree planting drives, clean-up campaigns, and workshops on environmental sustainability.
3. **Education Initiatives:** Conducting literacy programs, skill development workshops, and career guidance sessions for underprivileged communities.
4. **Rural Development:** Undertaking projects to improve infrastructure in rural areas, such as building roads, toilets, and water facilities.
5. **Disaster Management:** Training sessions on disaster preparedness, conducting mock drills, and providing relief aid during natural calamities.
6. **Social Awareness Campaigns:** Spreading awareness on social issues like gender equality, child rights, and substance abuse through rallies, seminars, and street plays.
7. **Special Drives:** Organizing special camps for vaccination, HIV/AIDS awareness, and other healthcare needs.
8. **Blood Donation Camps:** Mobilizing volunteers for blood donation camps to support hospitals and blood banks.

9. **Community Engagement:** Collaborating with local NGOs, government agencies, and community leaders to address local needs effectively.

NCC

The College also provides NCC training to its students. The NCC cadets attend different camps and earn pride for themselves and for the college. The specific activities undertaken by the NCC unit at Ledo College may vary depending on factors such as the interests of the cadets, the resources available, and the guidance of the NCC authorities. For the most accurate and up-to-date information on NCC activities at Ledo College, you may want to contact the college administration or the NCC unit directly.

NCC activities generally encompass a wide range of initiatives aimed at fostering leadership, discipline, and national unity among students. Here are some common activities that NCC units typically undertake:

1. **Training Camps:** Conducting regular training camps to develop physical fitness, drill, and weapon handling skills among cadets.
2. **Social Service:** Participating in community service activities such as cleanliness drives, blood donation camps, and disaster relief operations.
3. **Adventure Activities:** Organizing trekking expeditions, rock climbing, and para-sailing to instill a spirit of adventure and camaraderie among cadets.
4. **Cultural Events:** Participating in cultural events, competitions, and festivals to promote cultural exchange and harmony.
5. **Leadership Development:** Offering leadership training programs, workshops, and seminars to empower cadets with leadership skills.
6. **Awareness Campaigns:** Conducting awareness campaigns on social issues like drug abuse, environmental conservation, and road safety.
7. **Sports Activities:** Participating in inter-unit and inter-college sports competitions to promote physical fitness and team spirit.
8. **Parades and Ceremonies:** Participating in Republic Day, Independence Day parades, and other ceremonial events to demonstrate discipline and patriotism.
9. **Skill Development:** Providing opportunities for skill development in areas such as first aid, map reading, and communication.
10. **National Integration Camps:** Organizing camps and workshops to promote national integration and communal harmony among cadets from diverse backgrounds.

SCHOLARSHIP

Scholarship sponsored by Dr. Bhuminathan is provided yearly for securing highest marks in the Examinations. The students belonging to OBC, MOBC, ST, SC are getting scholarship w.e.f. 2008-09 session from the Office of the Project Director, ITDP, Dangori and Sub Divisional Social Welfare Office, Tinsukia. It's essential for students to inquire directly with Ledo College office or visit NSP (National Scholarship Portal) for the most up-to-date information on scholarship opportunities, eligibility criteria, application procedures, and deadlines. Additionally, students may also explore external scholarship databases, government scholarship portals, and other resources to identify additional funding opportunities for their education.

Here are some common types of scholarships at Ledo College:

- **Merit-Based Scholarships:** These scholarships are awarded to students based on their academic performance, usually in the form of high grades or standardized test scores.
 - **Need-Based Scholarships:** These scholarships are awarded to students based on financial need, often determined through a review of family income, assets, and other relevant financial information.
 - **Minority Scholarships:** Scholarships specifically aimed at students belonging to minority communities, based on criteria such as religion, ethnicity, or linguistic background.
 - **Sports Scholarships:** Scholarships awarded to students with exceptional athletic abilities, often based on performance in sports competitions or trials.
 - **Talent-Based Scholarships:** Scholarships awarded to students who demonstrate outstanding talent or achievements in areas such as music, dance, art, or literature.
 - **Government Scholarships:** Scholarships funded by government agencies at the national or state level, aimed at supporting students from various socio-economic backgrounds.
 - **Institutional Scholarships:** Scholarships offered directly by the college, based on criteria such as academic excellence, leadership qualities, or community service.
 - **External Scholarships:** Scholarships provided by external organizations, foundations, corporations, or NGOs, which may have specific eligibility criteria and application process
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EDUCATIONAL TOUR

There is a provision of educational tour for the students under the guidance of the teachers. Railway fare concession (50%) is made available to all students and full fare concession to selected students under the sponsorship of the Govt. of Assam.

Educational tours organized by Ledo College can offer students valuable opportunities to enhance their learning experiences beyond the classroom. These tours can provide practical exposure to various academic subjects, cultural immersion, and personal development.

- **Destination Selection:** The College organizes educational tours to destinations that complement the curriculum or offer unique learning opportunities. Destinations could include historical sites, museums, research centers, industries, eco-tourism spots, or cultural landmarks both within the region and outside.
- **Academic Focus:** The tour itinerary may be tailored to align with specific academic subjects or areas of study. For example, a history class might visit archaeological sites or heritage museums, while a Sociology class might explore ethnic and cultural composition of distinctive communities.
- **Guided Tours and Lectures:** Students may benefit from guided tours led by knowledgeable instructors or local experts who provide insights into the significance of the sites visited. Additionally, lectures or interactive sessions may be arranged to deepen understanding and facilitate discussions related to the tour's educational objectives.
- **Hands-On Learning:** Educational tours often include hands-on learning activities such as field experiments, workshops, or demonstrations, allowing students to apply theoretical knowledge in practical contexts and gain valuable skills.
- **Cultural Immersion:** Students may have the opportunity to immerse themselves in the local culture through interactions with residents, participation in traditional activities or performances, and sampling regional cuisine. Cultural experiences can foster cross-cultural understanding and appreciation.
- **Outdoor Education:** Some educational tours may incorporate outdoor activities such as hiking, camping, or adventure sports, promoting physical fitness, teamwork, and environmental awareness among students.
- **Reflection and Assessment:** Upon returning from the tour, students may be encouraged to reflect on their experiences through presentations, projects, or written assignments. Assessments could focus on the knowledge gained, critical thinking skills, and personal growth resulting from the tour.
- **Safety and Logistics:** Ledo College would prioritize the safety and well-being of students throughout the tour, ensuring appropriate accommodation, transportation, and supervision. Risk assessments and contingency plans may be put in place to address any unforeseen circumstances.
- Educational tours can be enriching and memorable experiences that complement traditional classroom learning, broaden students' perspectives, and inspire lifelong curiosity and learning. Ledo College regularly organizes such tours as part of its

commitment to providing holistic education and fostering students' intellectual and personal development.

WOMENS' HOSTEL

The College has Hostel facility of intake capacity 51 for female students from distant locations. The willing candidates shall have to apply separately for accommodation after getting their admission. The boarders in the hostel shall have to abide by all the roles of hostel authority. Hostel Fees and other rules and regulations will be announced at the time of admission. Ledo College offers women's hostel facilities to provide safe and comfortable accommodation for female students who come from out of town or prefer to reside on campus.

1. **Safety and Security:** Ensuring the safety and security of residents is paramount. Women's hostel has security measures such as restricted access to premises, and security personnel on duty.
 2. **Facilities and Amenities:** Hostel facilities may include amenities such as common rooms, study areas, recreational spaces, and Wi-Fi connectivity to meet the needs of residents.
 3. **Hygiene and Cleanliness:** Maintaining cleanliness and hygiene standards is essential for the well-being of residents. Regular cleaning and maintenance of hostel premises, bathrooms, and common areas are typically carried out.
 4. **Meals and Dining:** There is a provision of meal services, including options for breakfast, lunch, and dinner. Alternatively, facilities for self-catering or access to nearby eateries are available.
 5. **Community and Support:** It fosters a sense of community among residents through social events, cultural activities, and support services. Resident advisors or hostel wardens are also available to assist students and address any concerns.
 6. **Rules and Regulations:** Hostel residents are strictly to abide by rules and regulations set by the college or hostel administration regarding curfews, visitors, noise levels, and other aspects of communal living.
- For specific details about the women's hostel facility at Ledo College, including accommodation options, availability, fees, and application procedures, interested individuals should directly contact the college administration or the hostel authority.

CLOSE CIRCUIT CAMERA

The College campus is under the surveillance of Close Circuit cameras. Every nook and corner of the college is monitored continuously using CC camera footage.

CASHLESS CAMPUS

Ledo College has been following cashless transaction systems since 2014. All the Fee Payments and other transactions are made cashless for transparency.

Creating a cashless campus environment involves transitioning various payment transactions within the college premises from cash to electronic modes. This initiative can streamline administrative processes, enhance security, and provide convenience for students, faculty, and staff.

- **Electronic Payment Options:** Ledo College has introduced electronic payment options such as debit/credit card payments, UPI payments, mobile wallet transactions, and online payment gateways for various services including tuition fees, hostel fees, library fines, and cafeteria purchases.
 - **Library Services:** Introducing a cashless system for library services such as book rentals, late fees, and fines, allowing students to conveniently borrow and return books without the need for cash transactions.
 - **Events and Activities:** Facilitating cashless payments for campus events, workshops, seminars, and extracurricular activities through online registration and ticketing systems.
 - **Awareness and Training:** Conducting awareness campaigns and training sessions to educate students, faculty, and staff about the benefits of a cashless campus system, how to use electronic payment methods, and best practices for ensuring security.
 - **Feedback Mechanism:** Establishing a feedback mechanism to solicit input from campus stakeholders regarding their experiences with the cashless system, addressing any concerns or issues, and continuously improving the system based on user feedback.
 - By transitioning to a cashless campus environment, Ledo College has modernized its administrative processes, enhance transparency and accountability, and provide a seamless and convenient experience for everyone within the campus community.
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UNINTERRUPTED POWER SUPPLY

With the aid of a 20KV Generator, 10KV Solar Power Supply and ASEB Electricity Supply, the College campus has the advantage of 24 x 7 non-stop power supplies. Ensuring uninterrupted power supply in college campus is essential for maintaining academic activities, administrative functions, and the overall well-being of students, faculty, and staff.

1. **Backup Power Generators:** Installing backup power generators capable of providing electricity during power outages can help mitigate disruptions to campus operations.
2. **Solar Power Systems:** Integrating solar power systems into the college's energy infrastructure supplements grid power and reduces dependency on conventional sources of electricity. Solar panels installed on the rooftop of the Administrative building is generating renewable energy to power campus buildings and facilities.
3. **Energy Efficiency Measures:** Implementing energy-efficient practices and technologies such as LED lighting, energy-efficient appliances, and building insulation is helping to reduce overall energy consumption and improve the resilience of the college's power supply infrastructure.
4. **Emergency Preparedness Plans:** Developing comprehensive emergency preparedness plans that outline procedures for responding to power outages, including communication protocols, evacuation plans, and contingency measures for critical operations.
5. **Community Engagement:** Educating students, faculty, and staff about energy conservation practices, the importance of uninterrupted power supply, and the role they can play in ensuring the resilience of the college's power infrastructure.
6. **Monitoring and Feedback Mechanisms:** Implementing real-time monitoring systems to track power consumption, identify anomalies, and optimize energy usage. Establishing feedback mechanisms to solicit input from the campus community regarding power supply reliability and areas for improvement.

By adopting these strategies, Ledo College has enhanced its ability to provide uninterrupted power supply to support its academic mission and ensure the well-being of its campus community.

WEBSITE

The College has its own website: www.ledocollege.in. Students can download admission forms, view latest news, events and notices from the website. The website of Ledo College has offered numerous benefits to students, faculty, staff, and other stakeholders.

- **Information Portal:** The website is serving as a centralized information portal where visitors can access details about the college's history, mission, vision, and values.

- **Academic Programs:** Information about the academic programs offered by Ledo College, undergraduate courses, along with details such as curriculum, faculty profiles, and admission requirements.
- **Admissions:** A dedicated section for admissions where prospective students can find information about the admission process, application deadlines, eligibility criteria, and steps to apply.
- **Campus Facilities:** Details about campus facilities such as classrooms, laboratories, libraries, sports facilities, hostels, dining options, and recreational areas.
- **Faculty and Staff Directory:** An online directory of faculty and staff members, including their contact information, academic qualifications, research interests, and areas of expertise.
- **News and Events:** Updates about upcoming events, academic conferences, seminars, workshops, cultural festivals, and other activities happening at Ledo College.
- **Student Resources:** Resources and support services for students, including academic counseling, career guidance, scholarship opportunities, student clubs and organizations, and health and wellness services.
- **Research and Publications:** Information about research initiatives, ongoing projects, publications, patents, and collaborations involving faculty and students at Ledo College.
- **Alumni Network:** A platform for alumni to connect, share updates about their professional achievements, participate in alumni events, and contribute to the college community.
- **Online Learning:** Integration of e-learning platforms, course management systems, and virtual classrooms to facilitate online learning and distance education programs.
- **Feedback and Support:** Channels for feedback and support, allowing visitors to submit inquiries, suggestions, complaints, or requests for assistance to the college administration.
- **Social Media Integration:** Links to social media profiles and accounts where users can follow the college's updates, engage with content, and connect with the community.
- By offering these features and facilities, the website of Ledo College has been serving as a valuable resource for information dissemination, communication, collaboration, and engagement within the college community and beyond.

STUDENTS' UNION

To speak on behalf of the students, the college has formed Ledo College Students' Union (LCSU). Many of the college functions and programmes are conducted by the Union members under the supervision of the college staff.

The Students' Union of Ledo College serves as a representative body for the student community, advocating for their interests, organizing events, and facilitating various activities to enrich their academic and extracurricular experiences. Here's an overview of the role and functions of the Students' Union:

- **Representation:** The Students' Union represents the interests and concerns of the student body to college administration, faculty, and external stakeholders. It serves as a platform for students to voice their opinions, suggestions, and grievances on academic, administrative, and social matters.
- **Leadership and Governance:** The Students' Union is typically led by elected student leaders who hold positions such as president, vice-president, secretary, treasurer, and representatives from different academic departments or student groups. These leaders oversee the governance and decision-making processes of the union, ensuring transparency, accountability, and democratic participation.
- **Organizing Events and Activities:** The Students' Union plays a key role in organizing a wide range of events and activities to foster student engagement, promote campus culture, and build a sense of community. These may include cultural festivals, sports tournaments, academic competitions, guest lectures, workshops, and social gatherings.
- **Community Service and Social Outreach:** The Students' Union may engage in community service initiatives, volunteer activities, and social outreach programs to contribute positively to the local community and address social issues. This could involve organizing blood donation drives, cleanliness campaigns, environmental conservation projects, and fundraisers for charitable causes.
- **Academic Support and Welfare:** The Students' Union may offer academic support services such as peer tutoring, study groups, and academic counseling to assist students in their studies and enhance their academic performance. Additionally, it may advocate for student welfare concerns such as health services, accommodation, transportation, and campus safety.
- **Cultural and Diversity Promotion:** Promoting cultural diversity, inclusivity, and tolerance is often a priority for the Students' Union. It may organize cultural events, celebrations, and awareness campaigns to celebrate diversity, foster intercultural understanding, and promote a harmonious campus environment.
- **Student Advocacy and Rights Protection:** The Students' Union advocates for student rights, welfare, and interests, ensuring that students' voices are heard and respected in decision-making processes that affect their academic and campus life. It may work to address issues such as tuition fees, academic policies, campus facilities, and student privileges.
- **Collaboration and Networking:** The Students' Union collaborates with other student organizations, college departments, alumni associations, and external partners to leverage resources, share best practices, and create opportunities for student development and growth.

Overall, the Students' Union of Ledo College plays a vital role in enhancing the student experience, fostering a vibrant campus community, and empowering students to realize their full potential both academically and personally.

FACULTY MEMBERS:

Department of Assamese

1. Dr.Pabitra Gogoi (Vice Principal), M.A., Ph.D., (D.U.)
2. Mridul Dohutia (Asst. Prof.), M.A., (NET)

Department of English

1. Madhab Dayal Dutta (Asst. Prof.), M.A., M.Phil.
2. Arun Ghimire (Asst. Prof.), M.A., M.Phil., (NET & SLET)
3. Bornali Hazarika (Asst. Prof.), M.A.

Department of Economics

1. Noble Kishore Buragohain (Asst. Prof.), M.A., M.Phil, (NET).
2. Latumoni Gogoi, (Asst. Prof.), M.A., M.Phil, M.Ed (NET)

Department of Political Science

1. Pari Gogoi (Asst. Prof.), M.A. M.Phil., (NET & SLET)
2. Dr. Jiten Baruah (Asst. Prof.), M.A., M.Phil, PhD
3. Subhash Basumatary (Asst. Prof.), M.A., M.Phil

Department of Sociology

1. Prabirjyoti Borah (Asst. Prof.), M.A., M.Phil
2. Krishna Das (Asst. Prof.), M.A., M.Phil, (NET)
3. JahnabiSarmah (Asst. Prof.), M.A., M.Phil

Department of Education

1. MitaleeGogoi (Asst. Prof.), (Asst. Prof.), M.A., M.Phil., (SLET)
2. UshaRabha, (Asst. Prof.), M.A. B.Ed., (NET)

Department of Philosophy

1. Mamata Devi, (Asst. Prof.), M.A.

Department of History

1. Minu Borah, (Asst. Prof.), M.A., M.Phil., B.Ed.

Department of Bengali

1. Dipannita Biswas, (Asst. Prof.), M.A.

Department of Hindi

Nellam Dubey, (Asst. Prof.), M.A.

Office Staff

1. Atul Ch. Baruah, (Senior Assistant), M.A.
2. Balaram Chanda, (Junior Assistant), B.Com
3. Jitu Gogoi (Computer Assistant), B.A.

Library Staff

1. Dr. Rinti Baruah, (Librarian), M.Sc., MLISc., M.Phil., PhD.
2. Roshni Khatun (Library Assistant)

Grade iv Staff

- Kushal Konwar
- Lakhidhar Gogoi
- Hemlata Gogoi
- Anup Changmai

Vocational Course Staff

1. Dipu Acharjee (Yoga)
2. Archana Acharjee (Computer)

Hostel Staff

Olee Sonowal (Assistant Warden)

PROCEDURE FOR ADMISSION B.A. 1st Semester (FYUGP) IN DETAIL:

Application for Admission into the college should be made in online mode through **e-Samarth** portal constructed by Govt. of Assam.

Link for the Admission into FYUGP (B.A. 1st Semester 2024-25) through Samarth Portal

<https://assamadmission.samarth.ac>

The Link for joining the college admission whatsapp group -

<https://chat.whatsapp.com/FSp3MWXW4sy6aOTeFylNgi//chat.whatsapp.com/FBzsnaYOZEgJ0sAw04bZcD>

Candidates will be selected for admission on merit basis. There will be reservation of a few seats on the basis of excellent performance in HS or equivalent examination, talent in sports, cultural activities, NCC; and some other cases as the Principal and the Governing Body of the college may deem fit. Moreover there will be reservation for certain categories like ST, SC, OBC/MOBC as per the Indian constitutional provisions for such reservation.

The decision of the Principal regarding admission will be final and binding.

Free Admission:

The College offers Free Admission as per state Govt. scheme.

Documents to be submitted at College:

Candidates must submit self attested copies of the following documents along with the filled in Admission Form Print copy:

- i] Print out copy of the Unique ID
- ii) Marksheets of the examinations passed (H.S.L.C. onwards)
- iii) Pass Certificates (H.S.L.C. onwards)
- iv) Caste Certificate (wherever necessary)
- v) Migration Certificate (for CBSE, ICSE and other Central Boards)
- vi] Passport size photographs.
- vii] Income Certificate of parents for the current year (for Free Admission)
- viii] Photocopy of Bank Passbook
- ix) Photocopy of Adhaar Card.

x) Gap Certificate (only for students passing the qualifying examination earlier than the current year)

Candidates named in the selection list are required to produce the original copies of the above documents at the time of admission.

After receiving the filled-in forms, the selection committee will prepare a merit list on the basis of the marks obtained in the Higher Secondary examination. Accordingly admission will be continued. If any merit-listed candidate does not take admission within the stipulated period, the wait-listed candidate will be allowed to take admission on the basis of the order in the waiting list. After completion of admission of the candidates in the first list, subsequent lists will be published and admission will be taken thereof.

লিডু মহাবিদ্যালয়ৰ সংক্ষিপ্ত অগ্ৰগতি

২০০৩-০৪ বৰ্ষকালত মহাবিদ্যালয়খনক ডিব্ৰুগড় বিশ্ববিদ্যালয়ে অস্থায়ীভাৱে আৰু ২০১০ বৰ্ষত স্থায়ী অন্তৰ্ভুক্তকৰণ (Permanent Affiliation) কৰে।

মহাবিদ্যালয়খনে ইং ১৭ নৱেম্বৰ ২০০৪ তাৰিখে অসম চৰকাৰৰ চূড়ান্ত সন্মতি (Final Govt. Concurrence) লাভ কৰে।

বিশ্ববিদ্যালয় অনুদান আয়োগে (UGC) ইং ২২ ছেপ্তেম্বৰ ২০০৬ তাৰিখে Act of 1956 2(1) আৰু ২০১১ বৰ্ষত 12 (B) অন্তৰ্ভুক্ত কৰে আৰু ২০১৪-১৫ শিক্ষাবৰ্ষত আয়োগে ছাত্ৰী নিবাস নিৰ্মাণৰ বাবে আগবঢ়োৱা বিত্তীয় অনুদানৰ নিৰ্মাণ কাৰ্য ২০ নৱেম্বৰ ২০১৭ চনত সম্পূৰ্ণ হয় আৰু ২০ জানুৱাৰী ২০১৮ তাৰিখে শুভ উন্মোচন কৰি ছাত্ৰীৰ বাবে প্ৰস্তুত কৰি তোলা হৈছে।

যোৱা ১৪-০৮-২০১৩ চনৰ পৰা কাৰ্য্যকৰী হোৱাকৈ লিডু মহাবিদ্যালয়ক অসম চৰকাৰে প্ৰাদেশীকৃত হিচাপে স্বীকৃতি প্ৰদান কৰে।

প্ৰতি বছৰে মহাবিদ্যালয়খনে ধাৰাবাহিকভাৱে ৰাজ্যৰ ভিতৰতে চমকপ্ৰদ ফলাফল তথা সফলতা অৰ্জন কৰিবলৈ সক্ষম হৈছে। মাৰ্ঘেৰিটা মহকুমা আৰু তিনিচুকীয়া জিলাৰ ভিতৰতে এখন উন্নত মহাবিদ্যালয় হিচাবে স্বীকৃতি দি মহকুমা প্ৰশাসনে অধ্যক্ষক সম্বৰ্ধনা জনোৱাৰ লগতে মহাবিদ্যালয়খনলৈ মানপত্ৰ প্ৰদান কৰে।

অসম চৰকাৰৰ অনুদান ১১.৫০ (২০১৫-১৬) শ্ৰেণীকোঠা আৰু প্ৰেক্ষাগৃহ নিৰ্মাণৰ বাবে লাভ কৰা হয় আৰু ইতিমধ্যে উপৰোক্ত নিৰ্মাণ কাৰ্য সম্পূৰ্ণ হৈ উঠিছে। মহাবিদ্যালয়ৰ সহকাৰী অধ্যাপক শ্ৰীযুত মৃদুল দহোটিয়াই ২০১৭ বৰ্ষত ড° বি. আৰ. আশ্বেদকাৰ (দলিত সাহিত্য একাডেমী) বঁটা লাভ কৰিবলৈ সক্ষম হৈছে।

APSC আৰু UPSC প্ৰশিক্ষণৰ বাবে SDO (C) Margherita ৰ নেতৃত্ব 'PRAYAAS'ত লিডু মহাবিদ্যালয়ৰ শিক্ষক-শিক্ষয়িত্ৰী তথা ছাত্ৰ-ছাত্ৰীয়ে সক্ৰিয় ভূমিকা আগবঢ়াই আহিছে।

NIRF (National Institutional Ranking Framework) AISHE (All India Survey on Higher Education) ৩ কৃতকাৰ্য্যতাৰে অংশগ্ৰহণ।

২০১৯ বৰ্ষত ৰাষ্ট্ৰীয় মূল্যায়ন আৰু প্ৰত্যায়ন পৰিষদ (NAAC)ৰ দ্বাৰা স্বীকৃতিপ্ৰাপ্ত।

LEDO COLLEGE- At a Glance

- Ledo College was temporarily affiliated to Dibrugarh university in the year 2003-04 and permanently affiliated in the year 2010.
- The college got final concurrence by the govt of Assam on 17th November 2005.
- University Grant Commission included the college in 2(f) on 22nd September 2006 and in 12(B) in the year 2013 under the UGC Act of 1956.
- Girls' hostel was sanctioned by UGC in the year 2014-15, accordingly it was completed on 20th November 2017 and inaugurated on 20th January 2018.
- The college was provincialized by the Assam Govt w.e.f.14-08-2013.
- The college is able to show excellent result in the state per year. Having been recognized as one of the best colleges of the district, the Margherita sub-divisional administration felicitated the principal and provided a certificate to the college.
- A building with smart classroom and auditorium is constructed with an amount of 99.50 lakh which was provided by the govt of Assam.
- MridulDohutia, assistant professor of Ledo College, was able to achieve a national level award, Dr. B.R. Ambedkar Dalit Sahitya academy award, in the year 2017 for his contribution in literature.
- The teachers of Ledo College are actively engaged in the coaching of civil service aspirant which was initiated by the Margherita sub divisional administration in the name of 'PRAYAAS'. Student of Ledo College, BikramNewar cracked

state level civil service examination and now working as 'A Class' bureaucrat under assam Govt.

- The college participate in NIRF (National Institutional Ranking Framework) every year.
- The college was accredited by NAAC in the year 2019 and appreciated for the overall achievement.

Syllabi of Four Year Under Graduate Programmes (FYUGP) 2024-2025

1. **Assamese :**
<https://dibru.ac.in/wp-content/uploads/2023/06/Assamese-FYUGP.pdf?2024050810>
2. **Bengali:**
<https://dibru.ac.in/wp-content/uploads/2023/05/NEP-Model-Bengali-Syllabus-2023-Final-only-1st-to-3rd-semester.pdf?2024050810>
3. **Economics:**
<https://dibru.ac.in/wp-content/uploads/2023/05/Economics-1.pdf?2024050810>
4. **Education:**
<https://dibru.ac.in/wp-content/uploads/2023/05/Education.pdf?2024050810>
5. **English:**
<https://dibru.ac.in/wp-content/uploads/2023/05/English-2.pdf?2024050810>
6. **Hindi (Modified):**
<https://dibru.ac.in/wp-content/uploads/2024/01/Notification-of-Minor-modifications-in-Hindi-Syllabus-of-FYUGP-in-Core-Course-2-C-2-unit-3-w.e.f.-2023-2024.pdf?2024011805>
7. **History:**
<https://dibru.ac.in/wp-content/uploads/2023/05/History-1.pdf?2024050810>
8. **Philosophy: (Corrected):**
<https://dibru.ac.in/2023/06/05/notification-regarding-the-corrected-syllabus-of-the-four-year-under-graduate-programme-fyugp-of-philosophy>
9. **Political Science:**
<https://dibru.ac.in/wp-content/uploads/2023/05/Political-Science.pdf?2024050811>
10. **Sociology (Corrected):**
<https://dibru.ac.in/2023/06/05/notification-regarding-the-corrected-syllabus-of-the-four-year-under-graduate-programme-fyugp-of-sociology>



OFFICE OF THE REGISTRAR::DIBRUGARH UNIVERSITY::DIBRUGARH

No. DU/DR-A/DU(Regulations-FYUGP)/23/385

Date: 19.05.2023

NOTIFICATION

In pursuance to the decision of the 127th Meeting of the Academic Council (Emergent), Dibrugarh University held on 18.05.2023 vide Resolution No. 01 has approved the Dibrugarh University Regulations for the Four Year Under Graduate Programmes (FYUGP) in Choice Based Credit System (CBCS) 2023.

The aforementioned Regulations for the Four Year Under Graduate Programmes (FYUGP) is enclosed.

Issued with due approval.

Alaganka
19/05/2023

Deputy Registrar (Academic)
Dibrugarh University.

Copy to:

1. The Hon'ble Vice-Chancellor, Dibrugarh University for favour of information.
2. The Deans, Dibrugarh University, for favour of information.
3. The Registrari/c, Dibrugarh University for favour of information.
4. All Heads/Chairpersons of the Departments/Centre for Studies, Dibrugarh University, for information please.
5. The Principals of the affiliated/permitted Colleges of Dibrugarh University for information and necessary action.
6. The Controller of Examinations, Dibrugarh University for information and needful.
7. The Joint Controller of Examinations-'C'/Deputy Controller of Examinations-'A' /Deputy Controller of Examinations-'B'i/c, Dibrugarh University, for information.
8. The System Administrator, Dibrugarh University, for information and necessary action.
9. The Programmer, Dibrugarh University, with a request to upload the notification and the Regulations on the D.U. Website.
10. File.

Alaganka
19/05/2023

Deputy Registrar (Academic)
Dibrugarh University

**DIBRUGARH UNIVERSITY REGULATIONS FOR THE
FOUR YEAR UNDERGRADUATE PROGRAMMES (FYUGP)
IN CHOICE BASED CREDIT SYSTEM (CBCS), 2023**

**[As approved by the 127th meeting of the Academic Council (Emergent),
Dibrugarh University held on 18.05.2023 vide Resolution No. 01]**



**DIBRUGARH UNIVERSITY
DIBRUGARH-786004
ASSAM**

DIBRUGARH UNIVERSITY REGULATIONS FOR THE FOUR YEAR UNDERGRADUATE PROGRAMMES (FYUGP) IN CHOICE BASED CREDIT SYSTEM (CBCS), 2023

(1) Short Title, Commencement and Applicability

These Regulations shall be called the Dibrugarh University Regulations for the Four Year Undergraduate Programmes (FYUGP) in Choice Based Credit System (CBCS), 2023. These Regulations shall be effective for the Courses of Study leading to a UG Certificate, UG Diploma, Three Year UG Degree, Four Year UG Degree (Honours) and Four Year UG Degree (Honours with Research). Hereinafter, it will be referred to as Dibrugarh University Regulations for the Four Year Undergraduate Programme in Choice Based Credit System, 2023.

The Regulations shall come into effect from the Academic Session, 2023-2024.

The Regulations shall be applicable to the students enrolled in the aforementioned academic programmes conducted by the Departments/Centers for Studies of Dibrugarh University/Colleges/Institutes affiliated to/permitted by Dibrugarh University from the academic session 2023-24.

2. Objectives

The objectives of the regulations are—

- 2.1 To conduct undergraduate programmes-- UG Certificate, UG Diploma, Three Year UG Degree, Four Year UG Degree (Honours) and Four Year UG Degree (Honours with Research) in various fields of Study/Discipline as per the guidelines of UGC's Curriculum and Credit Framework in the light of NEP, 2020.
- 2.2 To provide a multidisciplinary set-up to build vibrant communities of scholars and peers, breakdown harmful silos, enable students to become well rounded across disciplines including artistic, creative, and analytical subjects as well as sports, develop active research communities across disciplines, increase resource efficiency across higher education.
- 2.3 To nurture avenues for developing holistic individuals through an identified set of skills and values.
- 2.4 To provide a student centric, flexible, choice based credit framework with

multiple entry and exit options so that students can be facilitated to pursue the trail of career chosen by themselves as per their interest.

3. Graduate Attributes

3.1 Learning outcomes specific to disciplinary/interdisciplinary areas of learning:

Graduates should be able to demonstrate the acquisition of

- i. Comprehensive knowledge and coherent understanding of the chosen disciplinary/interdisciplinary areas of study in a broad multidisciplinary context.
- ii. Practical, professional and procedural knowledge required for carrying out professional or highly skilled work/tasks related to the chosen field of learning.
- iii. Skills in areas related to specialization in the chosen disciplinary/multidisciplinary areas of learning in a broad multidisciplinary context.
- iv. Capacity to extrapolate from what has been learned, translate concepts into real life situations and apply acquired competencies in new/unfamiliar contexts.

3.2 Generic learning Outcomes: Graduates should be able to demonstrate the capabilities of Complex problem solving, Critical thinking, creativity, communication skills, analytical reasoning, research related skills, coordinating/collaborating with others, leadership readiness/qualities, learning how to learn skills, digital and technological skills, multicultural competence and inclusive spirit, value inculcation, autonomy, responsibility and accountability, environmental awareness and action, community engagement and service and empathy.

4. Definitions:

4.1 Undergraduate Programmes: Undergraduate programmes will include the following

- (i) **UG Certificate programme:** UG Certificate Programme leads to a UG certificate after completing 1 year (2 semesters) of study in the chosen fields of study. Students on exit shall be awarded UG certificate (in the

Field of Study/Discipline) after securing the requisite 44 Credits on completion of Semester II if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 2nd semester examination. These students are allowed to re-enter the degree programme within a period of three years and complete the degree within the stipulated maximum period of seven years.

- (ii) **UG Diploma Programme:** UG Diploma Programme leads to a UG diploma after 2 years (4 semesters) of study in the chosen fields of study. Students on exit shall be awarded UG Diploma (in the Field of Study/Discipline) after securing the requisite 88 Credits on completion of Semester I. If, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 4th semester examination. These students are allowed to re-enter the degree programme within a period of three years and complete the degree within the maximum period of seven years.
- (iii) **Three Year UG Degree Programme (BA, B. Sc, B. Com and Bachelors in other disciplines) with single/double major:** Students who wish to undergo a 3-year (6 semester) UG programme shall be awarded UG degree in the Major discipline after successful completion of three years, securing a minimum of 132 credits. Provision of double Major shall be implemented in due course of time.
- (iv) **Four Year UG Programme with honours (BA, B. Sc, B. Com and Bachelors in other disciplines) with single/double major:** Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours degree in the Major discipline after successful completion of four years, securing a minimum of 176 credits. Provision of double Major shall be implemented in due course of time.
- (v) **Four Year UG Programme with honours with Research (BA, B. Sc, B. Com and Bachelors in other disciplines) with single/double major:** Students who

wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours and research degree in the Major discipline after successful completion of four years with a rigorous research project, securing a minimum of 176 credits. Provision of double Major shall be implemented in due course of time.

4.1 College: The term 'College' means the Colleges and Institutes affiliated to or permitted by Dibrugarh University for conducting different academic programmes.

4.2 Department: The term 'Department' is used to mean a Department of Dibrugarh University/ a College/Institute affiliated to/ permitted by Dibrugarh University.

4.3 Centre for Studies: The term 'Centre for Studies' is used to mean a Centre for Studies of Dibrugarh University/ a College/Institute affiliated to/ permitted by Dibrugarh University

4.4 Programme: The term 'programme' is used to mean the whole learning experience or combination of courses pursued for a Certificate, Diploma or a Degree.

4.5 Course: A "Course" means one of the specified units which goes to comprise a programme of study.

4.6 Academic Year: An 'Academic Year' means a period of twelve months consisting of two semesters.

4.7 Semester: The word “semester” is used to mean a half-yearly term or term of studies including examinations, vacations and semester breaks.

4.8 Semester Duration: A semester normally extends over a period of 15 class weeks. Each week has 30 hours of instruction spread over the week.

4.9 In-semester: The word “in-semester” is used to refer to the continuous evaluation within the half-yearly term.

4.10 End-semester: The word “end-semester” is used to refer to the terminal processes of examinations and evaluations at the end but within the half-yearly term.

4.11 Credit: A ‘credit’ is a unit by which the coursework is measured. It determines the number of hours of instruction required per week over the duration of a semester (minimum 15 weeks). A course may have only a lecture component or a lecture and tutorial component or a lecture and practicum component or a lecture, tutorial and practicum component, or only a practicum component. Credit shall be defined as

Sl.No	Components	Number of Hours per week	Number of hours per Semester	Credit
1	Lecture	1 Hour	15 Hours	1
2	Tutorial	1 Hour	15 Hours	1
3	Practicum, Laboratory Work, Seminar/Group Discussion	2 Hours	30 Hours	1
4	Experiential Learning, Internship, Community Engagement and services, Field visit/Industrial visit, Studio Activities, Field practices/projects etc.	3 Hours	45 Hours	1

4.12 Academic Bank of Credits (ABC): ‘Academic Bank of Credits (ABC)’ is an academic service mechanism as a digital/virtual/online entity established and managed by MOE/UGC to facilitate students to become its academic

account holders and paving the way of seamless student mobility, between or within degree-granting Higher Education Institutions (HEIs) through a formal system of credit recognition, credit accumulation, credit transfers and credit redemption to promote distributed and flexible teaching learning.

- 4.13 Academic Flexibility:** 'Academic Flexibility' is the provision for innovative and interchangeable curricular structures to enable creative combinations of Courses/Programmes in disciplines of study leading to Certificate/Diploma/Degree of study offering multiple entry and multiple exit facilities removing the rigid curricular boundaries and creating new possibilities of life-long learning.
- 4.14 Credit accumulation:** 'Credit Accumulation' means the facility created by ABC in the Academic Bank Account opened by the students across the country in order to transfer and consolidate the 'credits' earned by them by undergoing 'courses' in any of the eligible HEIs.
- 4.15 Credit recognition:** 'Credit Recognition' means the credits earned through eligible/partnering HEIs and transferred directly to the ABC by the concerned HEIs.
- 4.16 Credit redemption:** 'Credit redemption' means the process of commuting the accrued 'credits' in the Academic Bank Account of the students maintained in ABC for the purpose of fulfilling the 'credits requirements' for the award of Certificates/Diplomas/Degrees etc. by the degree awarding HEIs.
- 4.17 Credit transfer:** 'Credit transfer' means the mechanism by which the eligible HEIs registered with ABC are able to receive or provide prescribed 'credits' to individual registered ABC account in adherence to the UGC credit norms for the 'course/s' registered by the desirous students in any HEIs within India.
- 4.18 Course teacher:** A 'Course teacher' is a teacher or any person who is engaged by the University/ College/Institute for teaching a Course. He/ she shall perform the following functions:
- (i) Teaching the Course approved by the statutory authorities.
 - (ii) Maintaining attendance and performance records of all the students

- registered for the Course(s) he/she teaches.
- (iii) Conducting In-semester Assessment (Internal Assessment)
 - (iv) Involving himself/herself in preparation and moderation of question papers, evaluation, scrutiny and finalization of results of the course(s) etc. whenever needed.
 - (v) Participating in various curricular and co-curricular activities as and when necessary.
 - (vi) Preparing syllabus of different Courses whenever necessary.

4.19 College/Departmental/Centre for Studies Four Year Undergraduate Programme (FYUGP) Board: There shall be a College/Departmental/Centre for Studies Four Year Undergraduate Programme (FYUGP) Board to monitor and supervise the implementation of the Undergraduate academic programmes, which shall be constituted as below:

(i) For Colleges/Institutes:

Chairperson : The Principal of the College

Vice-Chairperson: The Vice-Principal of the College

Members : Heads of the Departments and the Coordinator, IQAC

Member Secretary: A Senior Teacher of the College nominated by the Principal of the college

(ii) For University Departments/Centre for Studies

Chairperson: Head of the Department/Chairperson of the Centre for Studies

Member : All the Course Teachers and the coordinator, DQAC

4.20 Dibrugarh University Four Year Undergraduate Programme (FYUGP) Board: There shall be a Dibrugarh University Four Year Undergraduate Programme (FYUGP) Board to be constituted as below:

(i) Chairperson : Vice-Chancellor

(ii) Members : The Registrar, Deans of the Faculties of Studies, Controller of Examinations, the Director, IQAC, D.U, five Principals of the colleges to be nominated by the Vice-Chancellor, One Joint/ Deputy Controller of Examinations to be nominated by the Vice-Chancellor and the Inspector of Colleges.

(iii) Member Secretary: The Deputy Registrar (Academic)

4.21 Semester Duration:

- i) Odd Semesters: July–December (including end-semester examinations and semester breaks)
- ii) Even Semester: January–June (including end-semester examinations and semester breaks)

Any change in the Academic Calendar/Schedule may be made by the University whenever necessary.

5 Extent of Application:

The Regulations shall be applicable to the students enrolled for the Courses of Study leading to the UG Certificate, UG Diploma, Three Year UG Degree, Four Year UG Degree (Honours) and Four Year UG Degree (Honours with Research)

6 Academic Schedule: The Academic Schedule of the UG Certificate, UG Diploma, Three Year UG Degree, Four Year UG Degree (Honours) and Four Year UG Degree (Honours with Research) Programmes shall be administered as per the Academic Calendar of the University published for every academic session.

7 Admission Notice and Criteria:

7.1 Newspaper Notice/Notification through University/College/Institutes websites inviting applications for admission into the different programmes shall be issued by the Registrar of the University/Principals of the colleges/institutes as per the Academic Calendar of the University. The minimum eligibility for admission into the UG programmes shall be as below:

7.2 Minimum eligibility criteria for admission in Four Year Undergraduate programmes: Senior Secondary School Leaving Certificate or Higher Secondary (Class 12) Certificate obtained after successful completion of Grade 12 or equivalent stage of education and/or Admission test conducted by College/University/National Level Testing Agency/State Level Testing Agency.

7.3 Minimum eligibility criteria for multiple entry points of the UG programmes

- a. **1styear:**Senior Secondary School Leaving Certificate or Higher Secondary (Class12) Certificate obtained after successful completion of Grade 12 or equivalent stage of education and/or Admission test conducted by College/University/National Level Testing Agency/State Level Testing Agency.
- b. **2ndyear:** A certificate obtained after successful completion of 1 year (2 semesters) of the undergraduate programme. These students are to take admission in the 2nd year within a period of three years from obtaining the UG certificate from Dibrugarh University or any other University/institution recognized by Dibrugarh University.
- c. **3rdyear:** A diploma obtained after successful completion of 2 years (4 semesters) of the undergraduate programme. These students are to take admission in the 3rd year UG programme within a period of three years from obtaining the UG diploma from Dibrugarh University or any other University/institution recognized by Dibrugarh University.
- d. **4thYear (Honours):**ABachelor's degree after successfulcompletionofthree years (6semesters)oftheUndergraduateprogrammeobtainedfromDibrugarhUniversity or any other University/institution recognized by Dibrugarh University. These students

are to complete the degree within the stipulated maximum period of seven years.

- e. **4th Year (Honours with Research):** A three year Bachelor Degree with a minimum of 7.5 CGPA. The minimum entry requirement for 4th year (Honours/Research) UG programme within a period of three years from obtaining 3 year Bachelor Degree from Dibrugarh University or any other University/institution recognized by Dibrugarh University. These students are to complete the degree within the stipulated maximum period of seven years.

- 7.4** The admission or eligibility criteria shall be fixed by the Academic Council from time to time whenever necessary. The University/ colleges/ institutes may also adopt own policy for admission or selection of eligible candidates for admission complying with the eligibility criteria as prescribed.
- 7.5** Statutory reservation policy of the government shall be followed in case of selection of eligible candidates for admission.

8 Course Structure:

- 8.1** The Course Structure of the Undergraduate Academic Programmes shall be as per the Course Structure given in **Annexure I**. The nature of the Courses for all Under Graduate Academic programmes shall be as below:

Sl.No	Category of the course	Course	Description
1	Major Discipline: Major discipline provides the opportunity for a student to pursue in-depth study of a particular subject or discipline	Major discipline (Core)	Major discipline is the discipline or subject of Main Focus and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 50% of total credits) through core courses of the major discipline.

2	<p>Minor discipline: Students who take a sufficient number of courses in a discipline or an interdisciplinary area of study other than the chosen major will qualify for a minor in that discipline</p>	Minor discipline	Minor discipline helps a student to gain a broader understanding beyond the major discipline.
3	<p>Multi- Disciplinary Generic Elective: All UG students are required to undergo 3 introductory level courses relating to any of the broad disciplines. These courses are intended to broaden the intellectual experiences and form part of liberal arts and science education.</p> <p><i>However, students shall not be allowed to choose or repeat any of these courses already undergone at the Higher Secondary level (12th class) and the discipline which he/she has chosen as Major.</i></p>	Multi-Disciplinary Generic Elective-Natural Sciences	Introductory courses on Natural Sciences to be chosen from a basket of courses that would include for example, Astronomy and Astrophysics, Biology, Biochemistry, Chemistry, Computer Science, Data Science, Earth and Atmospheric Sciences, Physics, Statistics, etc. Each Department/Centre of Studies shall offer GEC
		Multi-Disciplinary Generic Elective-Social Sciences	Introductory Courses on Social Sciences to be chosen from a basket of courses that would include for example, Economics, Education, History, Linguistics, Political Science, Psychology, Sociology, Social Work, Communication and Media, etc. Each Department/Centre of Studies shall offer GEC
		Multi-Disciplinary Generic Elective-Humanities	Introductory Courses on Humanities to be chosen from a basket of courses that would include for example, Archaeology, Arts and Creative expressions, Comparative Literature, Creative writing and Literature, Philosophy, etc. Each Department/Centre of Studies shall offer GEC
	<p>Ability Enhancement Courses: These courses aim to enabling the</p>	Language (MIL/Regional Language)	Students are required to achieve competency in the use of a MIL or Regional Language. All language disciplines except English shall offer Language Courses

4	students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills.	Language and Communication Skills (English)	Students are required to achieve competency in the use of English language with special emphasis on language and Communication Skills. Department of English shall offer this course
		Mathematical and Computational Thinking and Analysis	Courses relating to Mathematical and Computational Thinking and Analysis would focus primarily on the mathematical and statistical tools used to support the study of natural and social sciences, including subject areas such as astronomy, biology, chemistry, economics, the environment, geological sciences, physics, and sociology etc. These courses would focus on the methodology used to analyze quantitative information to make decisions, judgments, and predictions, including defining a problem by means of numerical or geometrical representations of real-world phenomena, determining how to solve it, deducing inferences, formulating alternatives, and predicting cause and effect relationships. The goal is to ensure that students achieve a level of proficiency in using and analyzing quantitative information.
		Health and Wellness	The Course components relating to Health and Wellness seek to promote an optimal state of physical, emotional, intellectual, social, spiritual and environmental wellbeing of a person.

5	Value Added Course 2: The courses aim to enable the students to acquire and demonstrate certain values	Yoga	Yoga, Sports and Fitness activities will be organized outside the regular institutional working hours.
		Environmental Education/Science	The course seeks to equip students with the ability to apply the acquired knowledge, skills, attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change and pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and wildlife conservation, and sustainable development and living. There shall be more emphasis on community-based activities.
		Digital and Technological Solutions/Digital Fluency	Courses in cutting-edge areas that are fast gaining prominence such as Artificial Intelligence (AI), 3-D machining, big data analysis, and machine learning with important applications to health, environment, and sustainable living that will be woven into undergraduate education for enhancing the employability of the youth.

		Understanding India	The course aims at enabling the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties. The course would also focus on developing an understanding among student-teachers of the Indian knowledge systems, Indian education system and the roles and obligations of teachers to the nation in general and to the school/community/society, specifically.
6	Skill Enhancement courses: These courses are aimed at imparting practical skills, hands on training, soft skills etc. to enhance the employability of the students.		The institution may design courses as per the students' needs and available institutional resources subject to approval of the Dibrugarh University.
7	Community engagement (NSS/Adult Education/Student mentoring/NGO/Govt. institutions, etc.):		The curricular component of 'community engagement and service' seeks to expose students to the socio-economic issues in society so that the theoretical learning can be supplemented by actual life experiences to generate solutions to real-life problems. This component will include participation in activities related to National Service Scheme (NSS), National Cadet Corps (NCC), adult education/literacy initiatives and mentoring school students and other community works

8	Fieldbasedlearning/project	The field-based learning/project will attempt to provide opportunities for students to understand the different socio-economic contexts. It will aim at giving students exposure to development-related issues in rural and urban settings. It will provide opportunities for students to observe situation in rural and urban contexts, and to observe and study actual field situations regarding issues related to socio-economic development. Students will be given opportunities to gain a first-hand understanding of the policies, regulations, organizational structures, processes, and programmes that guide the development process.
9	Internship	: Students will be provided with opportunities for internships with local industry, businesses, artists, crafts persons, etc. so that they may actively engage with the practical side of their learning and, as a by-product, further improve their employability.
10	ResearchProject	All students pursuing a Four-Year Bachelor's Degree with Honours with Research will be required to take up research oriented advanced courses, research methodology courses and a research project.

8.2 A Course may also take the form of a Dissertation/ Project work/ Practical training/ Fieldwork/ Internship, etc.

8.3 A student shall have to study the academic programme as per the scheme of the Programme. Even if a candidate earns the required number of credits before completion of the full duration of the programme, he/she shall not be entitled for the degree.

9 Course Enrolment

- 9.1** The minimum and maximum credits to be opted by a student for qualifying of a Undergraduate programme shall be as per the Course Structure given as **Annexure I**.
- 9.2 Change in Major:** Students shall be allowed to change major within the broad discipline at the end of the second semester by giving him/her sufficient time to explore interdisciplinary courses during the first year. *The HEIs may create 10% additional seats over and above the sanctioned strength to accommodate the request for a change of major.*
- 9.3 Change in Minor:** Students shall be allowed to change Minor courses of his/her areas of interest within the broad discipline at the end of the third semester. If a student pursuing a major obtains a minimum of 12 credits from another branch then the student will be awarded Bachelor degree in previous with a minor in later.

10 Attendance

- 10.1** The Course Teacher shall be responsible for maintaining a record of attendance of students who have enrolled for the course.
- 10.2** All Course Teachers of college/institutions shall intimate the Principal/ Director of a college/ Institute through the Head of the Department concerned at least thirty calendar days before the last instruction day in the semester, the particular of all students who have less than 80% of attendance during the total number of class days.

In case of University Departments/Centre for Studies all course teachers shall intimate the Head of the Department/Chairperson of the Centre for Studies concerned at least thirty

calendar days before the last instruction day in the semester, the particulars of all students who have less than 80% of attendance during the total number of class days.

10.3 A student who has less than 80% attendance in average shall not be permitted to sit for the End-semester examination. However, that it shall be open to the University to grant exemption to a student who has attended a minimum of 70% classes but failed to obtain the prescribed 80% attendance for valid reasons, on recommendation of the Head/Chairperson/ Principals of the Department/Centre/College on payment of a prescribed fee(s).

The Head of the Departments/Chairperson of the Centre for Studies/Principals of the Colleges shall announce the names of all students who shall not be eligible to take the End- semester examinations in the various Programmes and send a copy of the same to the Controller of Examinations. Such candidates shall have to repeat the concerned Course(s) when it is offered next.

10.4 A student declared as dis-collegiate shall not be allowed to proceed to the next higher Semester. He/she shall need to pursue the Semester afresh in which he/she was declared as dis-collegiate along with the next fresh batch.

11 Examination and Evaluation:

(a) Examination and evaluation shall be done on a continuous basis, at least two times during a Semester including the End Semester Examination.

(b) There shall be 20% marks for in-semester assessment and 80% marks for End-semester examination in each course during every semester.

(c) There shall be no provision for re-evaluation of the answer-scripts of the end-semester examinations. However, a candidate may apply for re-scrutiny.

(d) In-semester Assessment:

(i) In in-semester assessment, different tools such as objective tests, written tests, assignments, paper presentation, laboratory work, etc. suitable to the courses may be employed.

(ii) The students shall be informed in advance about the nature of assessment. Students shall be required to compulsorily attend in-semester

assessment including appearing the sessional tests, failing which they will not be allowed to appear for the End-semester examination. A Student cannot repeat In-semester examinations. The Department/Centre for Studies may arrange special in-semester examination whenever necessary.

(e) **End Semester Examination:**

- (i) There shall be one End semester examination carrying 80% Marks in each course of a Semester covering the entire syllabus prescribed for the Course. The End semester examination is normally a written/laboratory-based examination/Project Work/Dissertation.
 - (ii) The Controller of Examinations shall make necessary arrangements for notifying the dates of the End semester examinations and other procedures as per Dibrugarh University Rules (at least 20 days in advance) and the Academic Calendar notified by the University.
 - (iii) The time given for End-semester examination for each Course shall be based on the credits/marks of the course.
 - (iv) Emphasis needs to be given on problem solving, application level questions as prescribed by National Education Policy, 2020. The question paper should include different forms of question.
- (f) **Confidential Works:** Setting of question papers, moderation of question papers, evaluation of answer scripts, scrutiny, tabulation of marks, etc. and announcement of results, shall be governed by the Dibrugarh University Examination Ordinance.
- (g) The mode of the conduct of the end-semester examinations of the practical/dissertation courses shall be partially external as below:
- i. The end-semester examinations of all practical/dissertation courses shall be conducted by a Board of Examiners consisting of the internal examiner (the concerned course teacher) and an external examiner appointed by the Controller of Examinations.

- ii. A student shall not be allowed to take more than one full course as project work in a single semester.
- (h) The mode of end-semester examination and evaluation of the Courses shall be specified in the detailed syllabus of the course concerned.
- (i) End-semester practical examinations shall normally be held before the theory examinations.
- (j) **Betterment Examination:**
 - i. A student shall be entitled to take the 'Betterment Examinations' in any two theory courses after successful completion of 3 year/4 year programme only once. In this case, the higher marks secured by the student shall be retained. The candidates shall have to apply for betterment examination within one year of passing the Sixth/Eight Semester examination. Students shall have to appear in the betterment examination with the regular batch.
 - ii. No betterments shall be allowed in the practical/project/dissertation/internship examinations.

12 Results and Progression:

- 12.1** A candidate shall be declared as passed a Programme, provided he/she secures-
 - 12.1.1** At least 30% of marks in each Course in the End Semester Examinations combining both theory and practical examinations
 - 12.1.2** At least 'P' grade in the 10 point scale combining both the in-semester and End Semester Examination performance.
 - 12.1.3** There shall be no separate pass mark for In-semester Assessment.
- 12.2** A candidate shall be declared as passed a semester/ programme, provided he/ she secures at least 'P' grade in the 10 point scale (given in clause) in all the Courses separately.
- 12.3** There may be moderation of In-semester Assessment marks/End Semester

marks as and when necessary.

- 12.4** The marks of In-semester examinations obtained by the candidates shall be carried over for declaring any result.
- 12.5** A candidate who fails or does not appear in one or more Courses of any end semester examinations up to fifth Semester shall be provisionally promoted to the next higher semester with the failed course as carry over course(s). Such candidates will be eligible to appear in the carryover course in the next regular examinations of those courses. If a candidate fails in any of the components (either theory or practical) of a course the candidate shall have to reappear in the examination for both the components.
- 12.6** If a candidate clears the sixth semester examination before clearing all the courses of the previous semesters, the result of the sixth semester examination of that candidate shall be withheld and his/her results shall be announced only after he/she clears the courses of the previous semesters.
- 12.7** A candidate who fails or does not appear in one or more courses of seventh semester examinations shall be provisionally promoted to the eighth semester with the failed course as carry over course(s). If a candidate clears the eighth semester examination before clearing all the courses of the seventh semesters, the result of the eighth semester examination of that candidate shall be withheld and his/ her results shall be announced only after he/ she clears the courses of the previous semester.
- 12.8** A student must clear all his/her Semester Examinations within six (6) years for three year undergraduate programme and seven years for four year undergraduate programme (with honours/research) from the dates of admission to the First Semester of any Programme irrespective of the number of examinations appeared by the student.
- 12.9** Since the Semester system involves continuous assessment, there shall be no scope for a student to appear as a private candidate in any

programme in this system.

- 12.10** A candidate shall be declared to have passed provided he/she has passed all the Semesters and in all the Courses separately for the concerned programme.
- 12.11** The Controller of Examinations shall declare the results of different programmes and issue Grade-sheets. ***The merit list shall be prepared only for the regular candidates and it does not include the backlog candidates.***
- 12.12** The first rank holder of a programme shall be decided on the basis of the CGPA. However, the Overall Weighted Percentage of Marks (OWPM) of a candidate shall be considered in case of tie in CGPA.
- 12.13** Results of the candidates appeared in the Betterment or Backlog Examinations shall not be counted for the award of Prizes/Medals, Rank or Distinction.

13 Provision of Multiple Exit:

- 13.1 Exit 1:** There is a provision of exit after successful completion of 1 year (two semesters). A Certificate will be awarded when a student exits at the end of year 1 (2 semesters). Students who have secured minimum of 44 credits will be awarded a UG certificate (in the field of study/discipline) if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 2nd semester examination.
- 13.2 Exit 2:** There is a provision of exit after successful completion of 2 years (four semesters). A Diploma will be awarded when a student exits at the end of year 2 (4 semesters). Students who have secured minimum of 88 credits will be awarded a UG Diploma (in the field of study/discipline) if, in addition, they complete one work based/skill based vocational course/internship of 4 credits within one year from the completion of 4th Semester examination.
- 13.3 Exit 3: Three Year UG Degree Programme (BA, B. Sc, B. Com and Bachelor in other discipline) with single/double major:** There is a provision of exit after successful completion of 3 years (six semesters). Students who wish to

undergo a 3-year UG programme shall be awarded UG degree in the major discipline after successful completion of three years, securing 132 credits.

13.4 Four Year UG Programme with Honours (BA, B. Sc, B. Com and Bachelor in other discipline) with single/double major: Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours degree in the major discipline after successful completion of four years with Discipline Specific Elective Courses in 7th and 8th semesters in lieu of Research Project and Dissertation, securing a minimum of 176 credits.

13.5 Four Year UG Programme with Honours with Research (BA, B. Sc, B. Com and Bachelor in other discipline) with single/double major: Students who wish to undergo a 4-year (8 semester) UG programme shall be awarded UG Honours with Research degree in the major discipline after successful completion of four years, with Research Project and Dissertation in 7th and 8th Semesters, securing 176 credits.

14 Qualification type and Minimum credit requirement:

Equivalent National Higher Education Qualification Framework (NHEQF)	Qualification title	Minimum credit requirement
Level 5	Undergraduate Certificate	44+4
Level 6	Undergraduate Diploma	88+4
Level 7	Bachelor's Degree	132
Level 8	Bachelor's Degree (Honours and Honours with Research)	176

15 Grading System

15.1 The absolute grading system shall be applied in evaluating performance of the students.

15.2 The following scale of grading system shall be applied to indicate the performances of students in terms of letter grade and grade points as

given below:

Letter Grade with meaning		Grade Point
O	Outstanding	10 (Marks securing 90% and above)
A+	Excellent	9 (Marks securing 80% - 90%)
A	Very Good	8 (Marks securing 70% - 80%)
B+	Good	7 (Marks securing 60% - 70%)
B	Above Average	6 (Marks securing 50% - 60%)
C	Average	5 (Marks securing 40% - 50%)
P	Pass	4 (Marks securing 30% - 40%)
F	Fail	0
Ab	(absent)	0

*Exclusive Class Interval techniques shall be followed in calculation of Grade Point.

15.3 Computation of SGPA and CGPA: The procedure to compute the SGPA and CGPA are given below

- (i) The SGPA is the ratio of the sum of the products of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student.

$$SGPA(S_i) = \frac{\sum C_i G_i}{\sum C_i}$$

Where C_i is the number of credit of the i th course and G_i is the grade point scored by the student in the i th course.

Example for computation of SGPA

Semester	Course	Credit	Letter Grade	Grade Point	Credit Point (Credit X Grade)
I	Major (Core)	4	A	8	4 X 8 = 32

I	Minor	4	B+	7	4X7=28
I	GEC1	3	B	6	3X6=18
I	AEC(Language)	4	A+	9	4X9=36
I	ValueAddedCourseI	2	A	8	2X8=16
I	ValueAddedCourseII	2	A	8	2X8=16
I	SEC	3	B+	7	3X7=21
		22			167
	SGPA				167/22=7.59

(ii) The CGPA is also calculated in the same manner taking in to account all the courses undergone by a student over all the semesters of a programme.

$$CGPA(S_i) = \frac{\sum C_i S_i}{\sum C_i}$$

SemesterI	SemesterII	SemesterIII	SemesterIV	SemesterV	SemesterVI
Credit:22	Credit:22	Credit:22	Credit:22	Credit:22	Credit:22
SGPA:7.59	SGPA:8.00	SGPA:7.6	SGPA:7.59	SGPA:8.00	SGPA:7.00
CGPA=(22X7.59+22X8.00+22X7.6+22X7.59+22X8.00+22X7.00)/132=7.63					

The SGPA and CGPA shall be rounded off to two decimal points and reported in the transcripts.

- (iii) **Conversion of CGPA in to percentage (%):** CGPA will be multiplied by 10. Percentage of marks = (CGPA X 10)
- (iv) The Letter grade 'B+' and above shall be considered as First Class and Letter grade 'B' shall be considered as Second Class.
- (v) A student is considered to have completed a course successfully and earned the prescribed credits if he/she secures a letter grade other than F (Failed) or 'Abs' (Absent/Incomplete).
- (vi) If a candidate secures 'F' grade in a Course, he/she shall have to reappear in the Course in the next legitimate chance.
- (vii) If a student secures 'F' grade in Project Work/ Dissertation/ assignment etc., he/she shall have to re-submit it after necessary revisions. The Result shall be declared with next regular batch.

- (viii) **'Abs'** grade shall be awarded to a candidate if he/she has not fulfilled the following requirements:
- (a) If a candidate fails to appear in any Course(s) in an end semester examination.
 - (b) If a candidate fails to submit the project work/dissertation / assignment of an end semester examination.
 - (c) If a candidate is certified as not eligible to appear in any course(s) in an end semester examination by the Course Teacher(s) due to insufficient attendance in lectures, tutorials practical or fieldworks.
- (ix) The candidates not appearing in a Semester Examination shall be considered as an **'Abs'** candidate **and** that will be reflected in the Grade Sheet of the candidate. These candidates shall have to convert the **'Abs'** grade by appearing in the next examination on the Course (provided he/ she has legitimate chance to appear the Course) concerned or by submitting project work/dissertation/ assignment etc.

16 Transcript

The University may issue consolidated Transcript on payment of a prescribed fee which shall contain Letter grades, grade points and SGPA and CGPA mentioning the Course Titles in details, medium of instruction and programme duration.

17 Academic Bank of Credit:

17.1 Institution Registration:

17.1.1.1

The HEIs shall register on NAD/ABC in the concerned portal. Institution shall designate a Nodal Officer and set up a dedicated NAD/ABC cell for implementation of NAD/ABC Scheme and reflect their details (Name, Designation, Mobile No. and email id) on its website.

17.1.1.2

Institutions shall advise the students to register on ABC through the ABC portal

17.1.1.3

Institution shall make ABC idamandatoryfield intheadmissionforms,Examination forms or if possible on students Identity card also.

17.1.1.4

Institutionshalldisplaythepostersandtemplatesandplacethemonthecanteen, Library,NoticeBoardandaroundtheplaygroundorthetheplacewherethereis maximum movements of students

17.1.1.5

InstitutionshallorganizeSeminar/Workshopforinformationandpublicityabout ABC in campus as well as respective affiliated colleges.

17.2 Student Registration:Students shall register themselves by visitingtheABC website and creating a student account through the concerned institution and records has to be submitted to the institution.

18 Credit Transfer: Inter- Institutional transfer of Credits may be considered by the Dibrugarh University on reciprocal basis or in compliance with the relevant Guidelines of the UGC. However, a candidate from other university has to fulfill minimum credit requirements as prescribed by Dibrugarh University.

19 MentorMenteeForum

There shall be Mentor Mentee forums in each semester in each of the Department and CentreforStudies.The forumwillbe comprised of theMentortobe appointedbythe Head of the department/Chairperson of the Centre for Studies and assigned mentees. Concerned mentor shall act as Chairperson and a nominated/selected mentee as Coordinator.

19.1 Functions ofMentorMenteeforumwillbe—

19.1.1 Dealing with the issues experienced by the mentees in the classroom, laboratories, internship, field work, project work etc or in any other academicactivities.

19.1.2 OrientingthementeesthedetailsoftheFYUGPregulation.

19.1.3 Orientingthementeeswiththeacademicscheduleincludingthedate sof assessment and the syllabus coverage for each assessment.

19.1.4 Analyzing the performance of the mentees after each of the tests and findingthe ways to improve.

19.1.5 Conductingatleastonemeetinginamonth

19.2 Functions of Mentor Mentee forum will be—

19.2.1.1.1 To act as a link between the Head of the Department/Chairperson of the Centre for Studies and the concerned mentees.

19.2.1.1.2 To collect and maintain various records as required by the Department/Chairperson of the Centre for Studies.

19.2.1.1.3 Guiding the mentees in various academic functions

19.2.1.1.4 To monitor the academic performances of the mentees.

19.2.1.1.5 To organize mentor-mentee meetings.

20 General:

- a. It shall be ensured that the University shall maintain fundamental code of professional ethics in implementing these Regulations.
- b. For any matter not covered under these Regulations, the existing Dibrugarh University Rules, Ordinances and the Dibrugarh University Act, 1965 (as amended) shall be applicable.
- c. The Dibrugarh University FYUGP Board and/or the Examination Committee of the University shall remove any difficulty, which may arise in the course of operations relating to execution.

ANNEXURE I

COURSE STRUCTURE OF FOUR YEAR UNDER GRADUATE PROGRAMMES (FYUGP) IN DIBRUGARH UNIVERSITY AND ITS AFFILIATED COLLEGES

TO BE EFFECTIVE FROM 2023-2024 SESSION

Year	Semester	Course (Lecture+Tutorial+Practical) (L+T+P)	No. of Courses	Credit per Course	Total Credit
		Major(Core)	1	4	4
		Minor	1	4	4
		Multi-Disciplinary Generic Elective Course: Natural Science –I/ Social Science/Humanities-I/Commerce-I	1	3	3
		AE Language(MIL/Regional Language)	1	4	4
	1 st Semester	Value Added Course 1: Understanding India	1	2	2
		Value Added Course 2: Health and Wellness	1	2	2
		Skill Enhancement Course	1	3	3
		Total			22
		Major(Core)	1	4	4
		Minor	1	4	4
		Multi-Disciplinary Generic Elective Course: Natural Science –II /Social Science/Humanities–II/Commerce-II	1	3	3
	2 nd Semester	AEC: Language and Communication Skills (English)-II	1	4	4
		Value Added Course 3: Environmental Education with emphasis on community-based activities (more emphasis on practical)	1	2	2
		Value Added Course 4: Yoga	1	2	2
		Skill Enhancement Course	1	3	3
		Total			22
		Grand Total (Semester I and II)			44

The students on exit shall be awarded Undergraduate Certificate (in the Field of Study/Discipline) after securing the requisite 44 Credits in Semester 1 and 2 provided they secure 4 credits in work based vocational courses offered during summer term or internship/ Apprenticeship in addition to 6 credits from skill enhancement courses earned during 1st and 2nd Semester

3 rd Semester	Major	2	4	8
	Minor	1	4	4
	Multi-Disciplinary Generic Elective Course: Natural Science/Social Science/Humanities- III/Commerce-III	1	3	3
	Value Added Course 5: Digital and Technological Solutions/Digital Fluency	1	2	2
	Skill Enhancement Course	1	3	3
	Ability Enhancement Course: Communicative English/ Mathematical Ability	1	2	2
	Total			22
4 th Semester	Major (Core)	4	4 Credit per course	16
	Minor	1	4	4
	Community engagement (NCC/NSS/Adult Education/Student mentoring/NGO/Govt. institutions, etc.)	1	2	2
	Total			22
Grand Total (Semester I, II, III and IV)				88

The students on exit shall be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing the requisite 88 Credits on completion of Semester IV provided they secure additional 4 credits in skill based vocational courses offered during First Year or Second Year summer term or internship/ Apprenticeship

5 th Semester	Major	4	4	16
	Minor	1	4	4
	Internship	1	2	2
	Total			22
6 th Semester	Major	4	4 Credit per course	16
	Minor	1	4	4
	Project	1	2	2
	Total			22

GrandTotal(SemesterI,II,III,IV,VandVI)				132	
ThestudentsonexitshallbeawardedBachelorof(intheFieldofStudy/Discipline)(3years)aftersecuring the requisite 132 Credits on completion of Semester VI					
	7 th Semester	Major	3	4Creditsper Course	12
		Minor	1	4	4
		Research EthicsandMethodology	1	4	4
		Research Project (Development of Project/Researchproposal,Reviewofrelated literature)/DSECourseinlieuofResearch Project	1	2	2
		Total			22
	8 th Semester	Major(CoreandElective)	3	4Creditsper Course	12
		Minor	1	4	4
		Dissertation (Collection of Data, Analysis and Preparation of Report)/2 DSE Courses of 3 credits each in lieu of Dissertation	1	6	6
		Total			22
GrandTotal(SemesterI,II,III,IV,V,VI,VIIandVIII)				176	
ThestudentsonexitshallbeawardedBachelorof(intheFieldofStudy/Discipline)(HonoursandHonours withResearch) (4 years) aftersecuring the requisite176 Creditson completion of Semester VIII					

Annexure II: Semesterwise Distribution of Credits

Semester	Major (Core)	Minor	Multi-Disciplinary Generic Elective course	Ability Enhancement Course (AEC)	Value Added Course (VAC)	Skill Enhancement Course (SEC)	Others
I	4	4	3	4	2+2=4	3	--
II	4	4	3	4	2+2=4	3	--
III	4x2=8	4	3	2	2	3	--
IV	4X4=16	4	--	--	--	--	2 (Community engagement)
V	4X4=16	4	--	--	--	--	2 (Internship)
VI	4X4=16	4	--	--	--	--	2 (Project)/2x1 (DSE)
VII	4X3=12	4	--	--	--	--	6 (Research Methodology and Project)/3x2=6 (DSE)
VIII	4X3=12	4	--	--	--	--	6 (Dissertation)
Total	88	32	9	10	10	9	18

***On exit, students may be awarded UG Certificate/UG Diploma (in the Field of Study/Discipline) after securing the requisite 44 or 88 Credits on completion of Semester II/IV provided they secure additional 4 credit in skill based vocational courses or internship / Apprenticeship in addition to the Credits earned from Skill Enhancement Courses (SEC).**
